

PDE SAS LESSON PLAN TEMPLATE

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<i>Subject</i>	<i>Grade Level/Course</i>	<i>Title</i>
ELA/ Social Studies	6 th Grade Language Arts & Social Studies	European Travel Brochure

ALIGNMENTS *	
<i>Standards</i>	<p>8.4.6.B: Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>CC.8.5.6-8.G: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>CC.1.2.6.G: Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p>CC.1.4.6.A: Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information clearly.</p> <p>CC.1.4.6.C: Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.</p> <p><i>ISTE Standards for Students: 1c, 1d, 3a, 3b, 3c & 6b,</i></p>
<i>Eligible Content</i>	E06.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.
<i>K-2 Performance Standard</i>	n/a

VOCABULARY (TIER 3)	OBJECTIVE(S)
<p>European</p> <p>Point of interest</p> <p>Cultural</p> <p>Architectural</p> <p>Historical</p> <p>Geographic</p> <p>Antiquity</p> <p>Curation</p> <p>Continental</p> <p>Great Britain</p>	<p>SWBAT design a two-sided tri-fold brochure</p> <p>SWBAT use online research to gain knowledge of European points of interest and explain their cultural significance.</p> <p>SWBAT type a document of 600 – 1000 words in one sitting.</p>

ESSENTIAL QUESTION(S)
What are the most significant locations one should visit in Europe?

DURATION	MATERIALS
5 Days	Computer with Internet access Google Docs

INSTRUCTIONAL PROCEDURES
<p>Students will research important geographic and cultural sites in Europe.</p> <p>They will design a travel brochure persuading visitors to travel to the six sites they feel are the most important.</p> <p>At the conclusion of the unit students will sit to write a travel “journal” as if they traveled to each of the sites in their brochure.</p>

SUGGESTED INSTRUCTIONAL STRATEGIES
<p>Direct instruction will be given on page set-up for multi-column documents, research practices and inserting graphics in word processing documents.</p> <p>Students will write in one sitting at the computer with their own research notes as resources.</p>

FORMATIVE ASSESSMENT(s)
Teacher will confer with students face-to-face and review shared documents throughout the activity to monitor student progress.

RELATED MATERIALS AND RESOURCES
General education Writing instruction & Social Studies text